

2007 ANNUAL CONFERENCE

- Conference delegates can choose to attend 2 of the 6 workshops listed
- Complete the Booking Form and return to the Patoss office

Saturday 21st April 2007 Imperial College, London

(South Kensington Campus)

Sir Alexander Fleming Building, Imperial College Road

8.30 – 9.30	Registration & Coffee
9.30 – 9.45	Conference opened by Lynn Greenwold, Chief Executive, Patoss
9.45 – 11.00	Keynote Address by Prof Alan Watkins
11.00 – 11.30	Refreshments
11.30 – 12.45	First Seminar Session
12.45 – 2.15	LUNCH
1.30 – 2.00	AGM
2.15 – 3.30	Second Seminar Session
3.40 – 4.30	Discussion Groups for Networking
5.00	CLOSE

Tea & Biscuits will be available from 3.30 – 5.00 pm

Books, resources and software will be on display and for sale until 5.00 pm

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Keynote Address

Emotional Literacy Programme

Dr Alan Watkins, Honorary Senior Lecturer in

Neuroscience and Psychological Medicine at Imperial College, London

In this session Dr Alan Watkins will discuss:

1. The science behind how our emotions affect our ability to learn.
2. The impact of running an emotional literacy programme (The ExPRESS Programme) in 13 schools in Southampton.

Emotional Intelligence has been recognised by the National Healthy Schools Standard as essential to both school and personal success. The ExPRESS Programme (Enhancing and eXciting Performance whilst Reducing Emotional Stress in Schools) is a whole school approach to raising emotional literacy and emotional intelligence. Unlike many initiatives, whole school includes all staff and children within the school environment. The Programme is based on the latest advances in the neuroscience of learning and emotions.

Alan will present the results of this programme including the significant reduction in teacher and staff stress after implementing the techniques and tools of the ExPRESS Programme in their lives. The impact on attendance, SATS and behaviours will be discussed and the long term sustainability of the programme examined.

Dr Alan Watkins BSc MD PhD is a recognised international expert in health, performance and emotional management. Over the last 10 years, he has successfully coached people from CEO and Senior Executive level to International Sports personalities in how to significantly increase their performance and improve the quality of their life. With over 20 years of research experience, Dr Watkins has published widely on the subject of perceptions, emotions and immunity and authored his first book on Mind Body Medicine in 1997. He is currently an honorary senior lecturer in Neuroscience and Psychological Medicine at Imperial College London and has a first class degree in Psychology, and a PhD in immunology in addition to his medical degree.

Seminars

Delegates will be able to choose to attend up to 2 of the following 6 seminars

Please use the booking form to indicate your preferences

Diagnostic Assessment and Report Writing: examining the parts and drawing them together

by *Katherine Kindersley*

Age range: Secondary – Adult

This workshop will focus on assessment and report writing, with particular reference to HE, FE and adults in the context of the DfES guidelines. It will consider what constitutes a robust battery of tests and give guidance on how to interpret results and the writing of a formal report.

Katherine Kindersley works as a specialist assessor and trainer supporting young people and adults in a variety of educational, vocational and workplace situations. She is the external dyslexia consultant and assessor to a number of universities, including the London School of Economics, the Royal College of Art & the Royal College of Music. She is the director of The Dyslexia Teaching Centre in London, leading and developing the adult assessment and training section. She also specialises in workplace and legal assessments. Katherine contributed to the PATOSS book *'Dyslexia? Assessing and Reporting'* published by Hodder & Stoughton.



Winning with Asperger's Syndrome: Adolescence into Adulthood

by *Dr Lindsay Peer CBE C.Psychol*

Age range: Secondary – Adult

Who should attend?

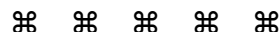
- SpLD teachers and tutors
- Primary & Secondary Head Teachers
- Subject teachers & teaching assistants
- Inclusion Managers
- Counsellors
- Psychologists
- Occupational therapists
- Physiotherapists
- SENCOs
- Speech and language therapists

Themes covered will include:

- Diagnosing Asperger's Syndrome
- Managing difficult moments at home and at school
- Understanding and managing social contact
- The link to learning difficulties
- Sensory sensitivity
- Practical solutions in the classroom
- Working with parents
- Managing Transition

Lindsay Peer, a Psychologist and Trainer, has lectured extensively in the international arena since the late 1980s, advising governments, trades unions, policy makers, teachers, psychologists and parents. She has published a considerable body of material including, in 2005, the first groundbreaking book of its kind linking the common childhood condition 'Glue Ear' with dyslexia.

Lindsay is a Fellow of both the International Academy of Research in Learning Disabilities and the Royal Society of Arts. Lindsay held the posts of Education Director and latterly Deputy CEO of the British Dyslexia Association for 10 years until 2003, following 20 years practice in schools. In 2002 she was awarded CBE for services to dyslexia.



Requirements and Planning CPD for your Patoss SpLD Assessment Practising Certificate

by *Dr Geraldine Price & Lynn Greenwold*

Age range: all Assessors with APCs

This seminar will give an overview of the CPD requirements for updating your Patoss SpLD Assessment Practising Certificate.

There will be a discussion of

- minimum requirements of the range and content of CPD
- how to plan your CPD
- a sample of logging your CPD and maintaining a portfolio
- and how to provide evidence to renew your APC

Geraldine Price is a Fellow of Southampton University and an SpLD Consultant. She designed and ran an MSc in SpLD which is one of the few national dual accreditation courses offering professionals training in teaching and psychometric and diagnostic assessment processes. She has over thirty years experience of teaching and assessing a wide range of SpLD students. She is currently a member of two DfES Standing Committees which examine CPD for those holding Practising Certificates and review new and current tools for assessment. Geraldine is on the board of directors for PATOSS and a member of the international advisory board for Learning Disabilities Worldwide. Her research interest is the writing process and the dyslexic writer.

Lynn Greenwold has served on the Executive Committee and Board of Patoss since 1996. She is currently Vice-Chair of the Board and Chief Executive Office of Patoss Ltd. She was also part of the team representing Patoss on the DfES Working Party on Dyslexia in Higher Education. Lynn was a Tutor at Evesham College from 1992 until 2004.

Assessing for Access Arrangements – update on JCQ Guidelines & Regulations for 2006/7

by Caroline Read

Age range: Secondary

This presentation will cover the JCQ rationale for granting Access Arrangements to students, along with systems for the smooth running of applications and arrangements in schools. Caroline will examine the access arrangements that are available, looking at what is appropriate for certain needs, with recommendations for appropriate tests, making specific reference to the most recent changes.

Caroline Read is a Specialist Teacher who has practical experience in all areas of the Access Arrangements process and trains for LEAs, Universities and SEN Services. Her book 'Assessment Guidance for Access Arrangements: Preparing for KS2 and 3 National Curriculum Tests' has recently been published by nferNelson. She was a contributor to the PATOSS/JCQ publication 'Dyslexia: Assessing the need for Access Arrangements during Examinations', has written for the Times Educational Supplement, and has worked with Harcourt Assessment to develop tests.

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Synthetic Phonics – the Buzz word! *Observations on using one synthetic phonics reading and writing scheme.*

By Penny Rose

Age range: Primary - Secondary

Over the last two years an increasing number of schools in our Borough have begun to use the Read Write Inc. Literacy programmes devised by Ruth Miskin both for Quality First teaching and as Wave 3 programmes in Primary and Secondary schools. As Cognition & Learning Co-ordinator for the Borough, I have been keen to promote this scheme in an endeavour to lessen the number of pupils with reading difficulties in Key Stage 2 and beyond. I will explain my enthusiasm for this programme; how it works as a whole school scheme for Key Stage 1 and how some schools together with my team of peripatetic support teachers use it as a catch up for dyslexics and other poor readers up to Year 10.

Penny Rose spent 15 years school teaching pupils from 8-18years, during which time she ran a Department for PD and dyslexic children in a mainstream school. She was also a SENCo. She left teaching to run OCR SpLD Diploma and Certificate courses at Amersham & Wycombe College for ten years. Missing direct contact with pupils, she returned to teaching in 1999 and also became an outreach SpLD course tutor at the Institute of Education. She is currently Deputy Head of the Specialist Inclusion Services in the Royal Borough of Windsor and

Maidenhead. She has just finished as editor of PATOSS Bulletin and has served on the National Executive for two separate spells.

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Emotional Literacy Programme

by Dr Alan Watkins

Age range: Primary – Secondary - Adult

Dr Watkins will present this workshop to follow-up on the more practical aspects of his keynote address.

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TRAVEL INFORMATION:

BY CAR

Car parking at the South Kensington campus is severely restricted. After 6pm, at weekends and during vacations there is limited parking open to the paying public in front of the Sir Alexander Fleming Building in Imperial College Road. Parking in the streets surrounding the College is at pay and display or parking meters for limited periods only.

BY UNDERGROUND

The most convenient underground station is South Kensington. From South Kensington station, the campus is approximately 10 – 15 minutes walk. Either follow the subway signposted to the museums or walk north up Exhibition Road, turning left into **Imperial College Road. The Sir Alexander Fleming Building is on the left.**

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