



*improving and
maintaining standards*

Training in Partnership

One & Two Day CPD Training Events

The full programme and booking form is available from the Patoss website .

Return your completed form(s) to -

Patoss Ltd
PO Box 10
Evesham
Worcs
WR11 1ZW

Please be sure to quote the booking code(s) on all enquiries

FEES	Members	Non-members
One day	£120	£135
Two days	£210	£240

Please note these events are non-residential. Email the Patoss office patoss@evesham.ac.uk for hotel information if you require overnight accommodation.

tel: 01386 712650

email: patoss@evesham.ac.uk
www.patoss-dyslexia.org



Training in Partnership

Continuing Professional Development

Training Programme 2008 - 2009

www.patoss-dyslexia.org

DATE	BOOKING CODE	VENUE	DESCRIPTION	PRESENTER
Wednesday 8 October 2008	CAMA-1	Cambridge	"Could he be dyslexic"? - Identifying and Supporting Dyslexic Learners in the Classroom Choosing Appropriate Tests for Assessments	Sandy Ball Louise Green
Thursday 9 October 2008	CAMT-2	Cambridge	Learning to Learn: Practical Solutions Understanding Words: Coming to terms with Subject Vocabulary	Dr Geraldine Price Judy Capener
Wednesday 15 October 2008	HPRA-1	Haydock Park, Lancs	Choosing Appropriate Tests for Assessments "Could he be dyslexic"? - Identifying and Supporting Dyslexic Learners in the Classroom	Louise Green Sandy Ball
Thursday 16 October 2008	HPRT-2	Haydock Park, Lancs	Learning to Learn: Practical Solutions Identification and Support for Specific Learning Difficulties in Maths	Dr Geraldine Price Margaret Bevan
Wednesday 22 October 2008	BRST-1	Clifton Down, Bristol	Learning to Learn: Practical Solutions Understanding Words: Coming to terms with Subject Vocabulary	Dr Geraldine Price Judy Capener
Thursday 23 October 2008	BRSA-2	Clifton Down, Bristol	From Data to Report: Interpretation, Explanation and Recommendation An integrated approach to assessment	Sandra Hargreaves Gill Backhouse
Wednesday 5 November 2008	DRHT-1	Durham	From Data to Report: Interpretation, Explanation and Recommendation Choosing Appropriate Tests for Assessments	Sandra Hargreaves Louise Green
Thursday 6 November 2008	DRHA-2	Durham	Creating Dyslexia Aware Teachers: Working with other teachers to get the best deal for SpLD Students Understanding Words: Coming to terms with Subject Vocabulary	Debbie Avington Judy Capener
Wednesday 3 June 2009	ARDT-1	Solihull	Identification and Support for Specific Learning Difficulties in Maths Creating Dyslexia Aware Teachers: Working with other teachers to get the best deal for SpLD Students	Margaret Bevan Debbie Avington
Thursday 4 June 2009	ARDA-2	Solihull	From Data to Report: Interpretation, Explanation and Recommendation An integrated approach to assessment	Sandra Hargreaves Gill Backhouse