Conference
25th April 2020
Taking Research into Practice

Keynote Speakers

In 2020 we will be celebrating 30 years of Patoss conferences by a special programme with 2 esteemed keynote speakers: Prof Maryanne Wolf author of *Proust and the Squid* and *The Reading Brain in a Digital World* and Prof Kate Nation whose recent writings include ‘*Ending the Reading Wars: Reading Acquisition from Novice to Expert*’.

The Panel

Our morning keynote will be followed by a panel of key contributors for a question and answer session. Our afternoon session will continue our conference theme. The conference will have SASC authorised content.

To find out more visit: www.patoss-dyslexia.org/Events
The Reading Brain and Dyslexia in a Digital Age
by Professor Maryanne Wolf

In this presentation knowledge about the reading brain will be used as a lens on reading development, on dyslexia, and on the changes to deep reading and empathy in a digital world.

The presentation will look at the journey taken since Prof Wolf’s early research which led to the development of ‘rapid automated naming’ (RAN), one of the best indicators of dyslexia regardless of the language that the dyslexic individual is reading in, to develop further strategies for supporting reading development in dyslexic learners. It will touch on what the implications are for teaching, learning and the workplace if an individual has difficulty with rapid naming, or very importantly, the issues with later reading fluency that it predicts.

Learning to read and learning to comprehend
by Professor Kate Nation

The scientific study of reading has taught us a good deal about how children learn to read. There is much though still to understand. We know relatively little about how children develop from novice to expert: how do children move from the laborious reading of individual words to the sense of effortlessness we, as skilled readers, experience as we read and understand text? And why do some children find this so difficult? This talk will reflect on how language shapes the development of a child’s reading system, with particular emphasis on what is clearly the ultimate goal of reading – to understand what it is that has been read. With this as a backdrop, we will consider how best to support reading comprehension in the classroom, drawing on recent research findings.

‘Waking up Thinking Skills’ by Dr Amelia Roberts

Dr Roberts will explore how the core underpinnings of Thinking Skills are relevant to most new approaches to High Quality Teaching, but in particular have much to offer teachers in terms of supporting Oracy, self confidence, literacy skills and even spelling!

And our Panel including Sir Jim Rose, author of the Rose Report

2020 Conference - Book now
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