

Julia Carroll

Proposed Board Member

Research Interests

Reading; Writing; Literacy; Dyslexia; Phonology; Morphology; Language impairment

Biography

Julia Carroll joined Coventry University in September 2014 as a Reader in Child Development and Education. Prior to that she had been an Associate Professor at the University of Warwick, having joined there in 2004. She completed her DPhil in York in 2001 and stayed on to do a postdoctoral fellowship before leaving for Warwick.

Julia has always been interested in how children learn to use both spoken and written language, and how these two skills may be linked. This question guides most of my research. She has held several large research grants, from the ESRC, Nuffield Foundation and British Academy. Over the past five years her research has shown that early language difficulties can result in later phonological deficits, even in children with good early phonology, and that targeted language and phonology interventions can improve early literacy development. However, it has also shown that the deficits that dyslexic children show are not fully explained by their early language profiles.

Communicating research findings has always been a top priority. She is currently Editor in Chief for the Journal of Research in Reading, and in March 2014 she chaired the British Dyslexia Association International Conference, an event with over 500 delegates.