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Where are we now?


Moving Forward

Presented by Lynn Greenwold, OBE
at 2020 Patoss Annual Conference

1

Today

- Key messages from today
- Current Challenges
 - For our learners
 - For practitioners
- Shared experiences, solutions
- What Patoss is doing now and for the future


Opportunity for questions at the end 

2

Our 3 R's

~~Not~~ we are


- ~~Resilient~~ **Resilient**
- ~~Responsible~~ **Responsible**
- ~~Retainable~~ **Retainable**



3

Key messages from our speakers today


- Crucial aspects of learning
- Cogent research findings
- Effective interventions



4

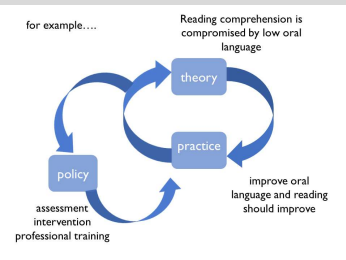
Improve learning experience

- Stimulate interest
- Encourage discussion
- Increase motivation



5

Virtuous circle



for example....

Reading comprehension is compromised by low oral language


theory

practice

policy

assessment
intervention
professional training


improve oral language and reading should improve



6


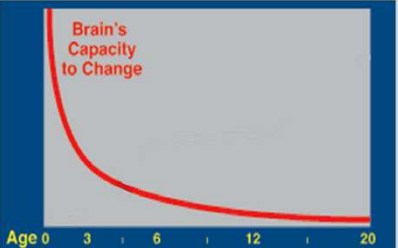
Language rich opportunities

- Frequent
- Systematic
- Repetitive



7


Brain Plasticity



8

Three Areas of Systemic Change to Transform the Entire Concept of Dyslexia

- 1** Campaign to increase language and concept development from 0 to 5 years
- 2** Assessment for dyslexia and literacy at 5 with teachers trained to give targeted intervention in Primary grades
- 3** Fluent comprehension by grade 4 with professional development for all teachers




9

We are not alone!

Campaign focus

- Start early to build language experiences
- Give greater focus on what happens to those children who have not made enough progress by the end of Key Stage 2
- Build your practice to support



10



Challenges to our learners


- Structure
- Repetition
- Practice, practice, practice



11

Embrace factors for good progress


- Engagement
- Opportunities for development
- Work tailored to challenge pupils sufficiently
- Practice, practice, practice



12

Assessment practice over the last year


- Extended lifetime of reports
- New Report Formats introduced
- Training rolled out



13

Assessment now?


- SASC Guidance
- Questions to answer
 - Purpose
 - Necessity
 - Validity



14

How Patoss is helping with these challenges


- Sharing key research findings to incorporate in our practice.
- Supporting specialist teachers and assessors with training, advice, resources
- Campaigning



15

How is Patoss helping with these challenges


- Working with SASC, government and other professional groups
- Extending training in variety of ways
 - Professional Practice individual tutor supported –
 - AAA
 - PPAR
 - Mentoring
 - Other on-line training reflecting our range of CPD



16


How is Patoss helping with these challenges

- Other on-line training reflecting our range of CPD 'in the pipeline' and soon to be launched
- Watch our website for updates
www.patoss-dyslexia.org/events




17


How is Patoss helping with these challenges

 Quality First Teaching Using Skype

Learn to deliver support remotely. Develop your skills and gain confidence in complementing your face to face tuition with on-line to neuro-diverse students.

27 April 2020 7-8:00pm Quality First Teaching Using Skype PRIMARY
 28 April 2020 7-8:00pm Quality First Teaching Using Skype SECONDARY
 29 April 2020 7-8:00pm Quality First Teaching Using Skype HE
 and available as recorded webinar later.





18

How is Patoss helping with these challenges

Online Training Courses

The SASC New Report Formats for Pre and Post-16 Moving forwards: SASC Authorised

19

How is Patoss helping with these challenges

I would like to say thank you to the key speakers. I originally paid for a 'live performance' (Corona appeared) but you both made this course come alive with your enthusiasm.

'Highly structured, logical and informative explanations by the speakers, together with justifications why the changes are being introduced.'

'The two speakers' extensive knowledge and professional experience, which served to put my mind to rest about areas I was not entirely certain about, e.g. DCD and dyscalculia.'

'All the written resources that I'm going to use as starting reference points. I'm positive I've got all the information that I need.'

'It will result in my increased confidence in my professional practice.'

20

Our 3 R's

- Resilient
- Resourceful
- Remarkable

Patoss is here for you www.patoss-dyslexia.org
and you are there for your learners

21



22
