

Professional Tutoring Partnership chosen to deliver high quality tutoring to disadvantaged pupils through National Tutoring Programme

The Professional Tutoring Partnership has been awarded funding to become an approved Tuition Partner as part of the National Tutoring Programme [NTP].

Professional Tutoring Partnership has been chosen to deliver tutoring to schools as an approved NTP Tuition Partner, it was announced today.

Primary and secondary schools in England will be able to access tutoring through the Professional Tutoring Partnership from Monday 2nd November.

The Professional Tutoring Partnership is one of a number of Tuition Partners, who will deliver tutoring subsidised by 75% to schools across the country. Professional Tutoring Partnership can deliver tutoring in schools across all nine regions of England (East Midlands, South East, London, North East, North West, South West, West Midlands, Yorkshire and Humber, East of England) with the greatest capacity for providing tuition in London, the North West, South West and West Midlands.

Professional Tutoring Partnership are providing tuition in special schools and other education settings in East England, London, North East, North West, South East, South West and the West Midlands.

The Professional Tutoring Partnership works with primary schools, secondary schools and special schools.

They have become an approved Tuition Partner after a competitive process, during which all applicants underwent a rigorous assessment and review process. All approved Tuition Partners have met and exceeded criteria, including their ability to work with schools delivering curriculum relevant tutoring and scope to reach as many disadvantaged pupils as possible.

The Professional Tutoring Partnership brings together lead organisation, Real Group, three specialist teacher professional bodies and two charities: Patoss, The Dyslexia Guild, British Dyslexia Association and Helen Arkell Dyslexia Charity, Dyslexia Action Training. The organisations have extensive experience of working with schools and in other education settings. Tutors are skilled in assessing and teaching children literacy and numeracy skills.

There are three core elements to the tutoring model. It encourages independent learning so that children can enjoy studying. They develop their confidence so they can engage with learning and are not fearful when they come across things they don't understand. The model also helps children who are struggling with numeracy and writing. It is designed to help them understand numbers and write independently.

Commenting Dr Mark Turner of Professional Tutoring Partnership said:

“We’re so excited to join the national effort to widen access to high-quality tutoring for disadvantaged pupils who need it most. Our organisation underwent a rigorous criteria assessment and we’re now ready to deliver high-quality tutoring to complement the incredible work going on in classrooms up and down the country. We can’t wait to start making a difference to those who need it most.

‘As an educational psychologist I have met many children and young people who have fallen behind with their learning - what they have in common is a knowledge that they’re not doing well in class, a gut feel that they’re ‘rubbish at learning’ - some say that they get a tummy ache when they’re in lessons, some are just quiet when asked what they are good at in school. Tuition, which has a key focus on engagement with learning, provides children with the space to explore how they learn best, and provides the opportunity to do so with tutors who have experience of enabling children to make progress one step at a time. This helps children rebuild solid foundations for learning independently.

Lynn Greenwold OBE, Chief Executive of Patoss said:

“We see our learners struggling to keep up in classrooms but with focused specialist support we see them develop confidence and skills that really make a difference’.

Educational psychologist Alison Farmer said:

“Effective tuition changes children's perception of themselves as learners. I have observed the change that this makes to the confidence and enthusiasm for learning in school that this brings for young people.”

Notes to Editors:

- The National Tutoring Programme (NTP) aims to support schools in providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap.
- The NTP has been designed and developed by a collaboration of five charities – the EEF, Sutton Trust, Impetus, Nesta and Teach First – working in partnership with the Department for Education.
- The programme for 5-16 year olds has two parts: NTP Tuition Partners, which aims to give schools access to subsidised high-quality tuition from approved providers; and NTP Academic Mentors, which recruits graduates and qualified teachers to work full-time in schools in the most disadvantaged areas.
- The EEF will be leading the delivery of NTP Tuition Partners and has been provided with £76 million from the Department for Education to fund activity in 2020-2021.

- Teach First will support the recruitment, training and placement of the first cohort of Academic Mentors and has been provided with £6.4 million to fund this work. The salaries of Academic Mentors will be funded by the Government.
- Both pillars are funded as part of Government's £350m allocation to tutoring, through the £1bn coronavirus catch up package.
- Separate tutoring initiatives are in place to support early years and post-16 education.