



Sample Pupil Profile

Name: Marek (Year 3)

Learner profile

Marek is a Child in Care. His carers have observed that he has difficulties with recording his ideas on paper, poor pencil control and a tendency to place his head on the table as he writes. At school his class teacher has noted his written work is muddled and he dislikes tasks involving scissors or drawing. Further observations by the Senco indicated Marek has strengths in visual spatial skills and significant weaknesses with fine motor co-ordination and handwriting skills. He also has delayed literacy development with an emerging profile of specific cognitive weaknesses in the retrieval and processing of language (rapid naming), phonological awareness, short term sequential, visual sequential and working memory. This leads to Marek forgetting what he is meant to be doing. In small group sessions the teaching assistant has observed difficulties with the blending and segmentation of sounds and syllables, reading speed, reading comprehension, spelling and sequencing letters of the alphabet. Marek tends to run awkwardly and says that he dislikes playground activities.

Issue	Strategy
<p>Poor pencil control</p> <p>Poor sitting position as he writes</p>	<ul style="list-style-type: none"> • Write with an ergonomic pen that encourages a tripod pen / pencil grip. Stabilo Easy Original pens are an example of a pen that helps to keep the fingers positioned correctly. • Check he is sufficiently far from the point to see what he is writing. Tilt the paper 32 degrees in a clockwise direction.
<p>Written work is disorganised</p>	<ul style="list-style-type: none"> • Develop mind mapping skills. • Ask Marek to repeat back instructions before starting. • Provide a framework for writing in an appropriate genre.
<p>Forgets the task</p>	<ul style="list-style-type: none"> • Use brief, simple, clear instructions, given in a logical order and broken into steps for complex tasks. • Pause to allow processing time. • Repeat the instructions and explain the meaning.

	<ul style="list-style-type: none">• Give instructions in multiple formats – visual and verbal.
Spelling is poor	<ul style="list-style-type: none">• Personal spelling lists, high frequency words or topic words can be entered on Clicker 6 grids, printed and folded into a 'Toblerone' shape for easy reference.• Develop alphabet awareness via games and activities to reinforce the sequence of the alphabet.