2019 Training & Events

SENCos & Access Arrangements
9th January 2019
10am-4.15pm
London
This event is for SENCos/ Learning Support Managers who are involved in the access arrangements process for GCSE/ GCE level qualifications within a school or college.

Rocket Science or Basic Life Skills? - Developing Metacognition and Critical Analysis Skills for HE Students with SpLDs
10th January 2019
10am-4.15pm
London
To provide educators working in HE with a broad range of structured activities and strategies they can use to help students develop metacognition and critical analysis skills for use in lectures, reading, and writing.

Renewing Your Assessment Practising Certificate
To help specialist teachers/ assessors already conducting diagnostic assessments to review current best practice report writing. The course will consider the current SASC Guidelines for best practice; explore best practice with regard to the format of a report and test selection; review current guidelines with regard to statistical analysis and how to present quantitative information in an accessible and reliable way; consider the role of qualitative information and how this can inform the diagnostic decision.

 Dates
23rd Jan 2019 10am-4.15pm
London
13th Mar 2019 10am-4.15pm
Manchester
15th May 2019 10am-4.15pm
London
14th Aug 2019 10am-4.15pm
London
9th Oct 2019 10am-4.15pm
Birmingham
13th Nov 2019 10am-4.15pm
London

Assessing for Dyspraxia/ DCD in Adults
24th January 2019
10am-4.15pm
London
An opportunity for SpLD practitioners to learn how to use the new Diagnostic Inventory for DCD (DIDA) for assessing and screening for Developmental Coordination Disorder (DCD), in adults.

Reading Comprehension Intervention - Inference Training
31st January 2019
9.30am-3.30pm
Marlborough
Inference Training - an evidence-based reading comprehension group intervention programme that will dramatically improve the ability of your pupils in Key Stages 2 & 3 to be able to read for meaning and enjoyment.

AAA - Assessing for Access Arrangements
Course starts February 2019
Attendance days: 4th Feb, 11th Feb, 29th Apr, 7th May
9.00am-5.00pm
London
Meeting the JCQ requirements for access arrangements assessor training and is equivalent to Level 7. Successful completion of the course will enable participants to carry out assessments for access arrangements in GCSE and GCE qualifications.

Interpreting Findings and Making Recommendations: Diagnostic Assessment at Secondary Level
6th February 2019
10am-4.15pm
London
In response to requests this course follows-on from the popular Diagnostic Assessment at Secondary Level day and focuses on taking the assessment findings forward into positive and effective recommendations for both student and teacher.

To book visit...
www.patoss-dyslexia.org/all-events
Primary Maths Problems - why some students have more problems than other students, and how Maths Mastery works

12th February 2019
10am-4.15pm
London

Maths can be difficult to teach, and even harder to learn. Jerome Bruner and Zoltan Dienes theories can make it an awful lot simpler when applied correctly. The use of practical equipment can help those struggling with mathematics to make progress in their understanding and confidence. Prepare to be hands-on!

Working with the new SASC Guidance on Visual Difficulties

13th February 2019
10am-4.15pm
London

An opportunity for diagnostic and needs assessors, SENCOs, SpLD practitioners and H.E. disability advisers to familiarise themselves with and explore the implications for screening and assessment of the new June 2018 SASC guidance on SpLDs and Visual Difficulties.

Diagnostic Assessment for the Workplace

27th February 2019
10am-4.15pm
London

This course is for diagnostic assessors who want to extend their practice into the workplace. The vast majority of people with dyslexia will be in the workplace. This course enables diagnostic assessors to extend their practice into the workplace.

Standard Tests Day 2019: WRAT5 and FAR

28th February 2019
10am-4.15pm
London

The standard test day offers an opportunity for assessors to evaluate the advantages and challenges using the New Wide Range Achievement Test 5 (WRAT5) and the Feifer Assessment of Reading (FAR), with regards to their practice.

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Introduction

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Confidence in your Tests, Statistics and Interpretation

6th March 2019 10am-4.15pm
London
30th October 2019 10am-4.15pm
Manchester

An opportunity to gain confidence in the more subtle and complex areas of diagnostic assessment, refresh knowledge of statistical concepts in psychometric testing and enhance skills in the analysis of data / interpretation of standard score profiles.

Patoss Conference

Saturday 30th March 2019
8.30am-5.00pm
London

Some of the top SpLD specialists in their given profession come together to present at the Annual Conference. Each year the keynote, as the leading authority in their given subject, is invited to present their latest research during the opening session for everyone to attend. Held at Imperial College London covering a full day and offering a range of seminars and workshops, from which attendees can choose.

Keynote Address - Professor Dorothy Bishop who will be speaking on ‘Developmental Language Disorder’

Seminars

Positive Dyslexia with Professor Rod Nicolson
Applied Speech and Language Strategies to Support Learners with Dyslexia with Helen Driver
Dynamic Assessment of Early Reading with Paula Clarke
Reading Comprehension with Bernadette McLean
Adult Tricky Profiles with Colleen Pearson*
Standard Test: Academic Achievement Battery (AAB) with Louise Green*

Assistive Technology

14th May 2019
10am-4.15pm
London

As many learners are today digital natives they naturally use apps to learn. The aim of the day is to help educators become familiar enough with the use of free or low-cost apps to be able to effectively support their learners in a dyslexic friendly way.

To book visit...

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Looking Beyond the Scores - Assessment of HE and Adults
5th June 2019
10am-4.15pm
London
The course explores in depth the impact that qualitative information can have on diagnostic decisions when assessing adults. Areas that will be considered include; background information; observation of behaviours and strategies; analysis of response.

Academic Language – what is it, why do we use it, and how can we help HE students develop it?
23rd May 2019
10am-4.15pm
London
It is a common misconception that “academic” must mean long, complex and obscure. This course explores how we can help our students to develop a better understanding of the real nature and value of academic language and become accomplished readers and writers of academic literature.

Essentials of Assessing and Reporting Reading Comprehension
21st May 2019
10am-4.15pm
London
Reading comprehension is a key area for SpLD assessment, but one that often leads to insecurity as to what constitutes best practice.

How to Help Learners with Verbal Memory Difficulties
22nd May 2019
10am-4.15pm
London
This event will increase delegates’ understanding of how verbal memory difficulties affect learning and how to help.
Memory difficulties are a barrier to learning and are a key deficit in many Specific Learning Difficulties, including dyslexia.

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Current Issues in SpLD 2019
18th June 2019
10am-4.15pm
London
Common mistakes in Writing an Assessment report – Louise Green (*SASC 1 hour 15 minutes)
SDMT – current issues regarding the SDMT- Lesley Burnett (*SASC 1 hour 15 minutes)
How Executive function impacts SpLD students learning? - Karisa Krcmar
Mindfulness for primary aged learners with SpLD - Denise Drinkwater

Understanding Mental Health Difficulties as experienced by SpLD Children
19th June 2019
10am-4.15pm
London
One in ten school children have mental health issues. Educators need to both understand and provide support to help their learners. Participants will learn both to recognise a mental health difficulty and using Cognitive Behavioural Therapy (CBT), will understand how to help their learners overcome their barriers to learning.

Multilingualism & Vocabulary Development for the Dyslexic Primary Learner
26th June 2019
10am-4.15pm
London
This course is designed for teachers and other professionals to explore the effect of multilingualism on the assessment and screening of primary dyslexic learners. The second part of the course also looks at Vocabulary development as multilingual learners may come in to school with less developed vocabulary.

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www.patoss-dyslexia.org/all-events
SpLD Tricky Profiles - Primary & Secondary (Half Day)
10th July 2019
10am-12.45pm Half Day
London
A practical session which enables specialist teachers/assessors working with primary and secondary learners to extend their skills both in assessment and support of SpLD Learners.

Applying Counselling Skills to Post-16 Learners
11th July 2019
10am-4.15pm
London
One in four HE students have significant mental health issues, this increases to 40% if the learner has a Learning Difference (Robinson 2016). This course will explore applying counselling skills in a post-16 learning Environment.

JCQ Access Arrangements: Assessment and Management 2019/2020
17th Sept 2019 10am-4.15pm
Liverpool
18th Sept 2019 10am-4.15pm
Manchester
19th Sept 2019 10am-4.15pm
Leeds
24th Sept 2019 10am-4.15pm
Exeter
25th Sept 2019 10am-4.15pm
Southampton
26th Sept 2019 10am-4.15pm
Oxford
1st Oct 2019 10am-4.15pm
Cardiff
2nd Oct 2019 10am-4.15pm
Birmingham
3rd Oct 2019 10am-4.15pm
London
This popular and highly regarded CPD has been fully updated and is the ideal way for assessors and Sencos to deepen their knowledge and understanding of assessment and reporting for Access Arrangements in GCSE and GCEs.

Dates
10th Sep 2019 10am-4.15pm
London
11th Sep 2019 10am-4.15pm
London
12th Sept 2019 10am-4.15pm
London

Developing Your Dyslexic Students’ Self-Esteem
14th November 2019
10am-4.15pm
London
Helping students to understand what dyslexia means to them and how they can use their self-realisation of their strengths and weaknesses to develop effective learning strategies.

Assessing Learners (post-16 years old) with EAL and/or Complex Linguistic Backgrounds
19th November 2019
10am-4.15pm
London
One in eight 16-18 year olds studying in the UK have an EAL background. This workshop will enhance understanding of the issues involved in assessing students with English as an additional language / complex linguistic histories for SpLDs.

Diagnostic Assessment at Secondary Level: Best Practice in Testing and Reporting
20th November 2019
10am-4.15pm
London
Using real case studies, this course focuses on best practice in the diagnostic assessment of SpLD/Dyslexia at Key Stages 3 and 4.

SpLD Assessment at Primary Level: Interpreting Findings and Making Recommendations
27th November 2019
10am-4.15pm
London
This course is for assessors at the Primary level and focuses on taking the assessment findings forward into positive and effective recommendations for both students, parents and teachers.

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