Renewing Your Assessment Practising Certificate: SASC Authorised 5 hours

To help specialist teachers/assessors already conducting diagnostic assessments to review current best practice report writing. The course will consider the current SASC Guidelines for best practice, explore best practice with regard to the format of a report and test selection, review current guidelines with regard to statistical analysis and how to present quantitative information in an accessible and reliable way, consider the role of qualitative information and how this can inform the diagnostic decision.

Dates
22nd Jan 2020 10am-4.15pm London
11th Mar 2020 10am-4.15pm London
13th May 2020 10am-4.15pm Manchester
12th Aug 2020 10am-4.15pm London
14th Oct 2020 10am-4.15pm Birmingham
11th Nov 2020 10am-4.15pm London

Reading Comprehension Intervention - Inference Training

30th January 2020 9.30am - 3.30pm Isleworth
10th June 2020 9.30am - 3.30pm East Finchley

Inference Training - an evidence-based reading comprehension group intervention programme that will dramatically improve the ability of your pupils in Key Stages 2 & 3 to be able to read for meaning and enjoyment.

SENCos & Access Arrangements

9th January 2020 10am-4.15pm London

This event is for SENCos/Learning Support Managers who are involved in the access arrangements process for GCSE/GCE level qualifications within a school or college.

Working with the new SASC Guidance on Visual Difficulties: SASC Authorised 2 Hours

13th February 2020 10am-4.15pm London

An opportunity for diagnostic and needs assessors, SENCOs, SpLD practitioners and HE disability advisors to familiarise themselves with and explore the implications for updated screening protocol which covers both adults and children and assessment.

The SASC New Report Format: Moving Forward: SASC Authorised 5 Hours

4th March 2020 10am-4.15pm London
19th May 2020 10am-4.15pm London
28th May 2020 10am-4.15pm Birmingham
2nd June 2020 10am-4.15pm London

New developments in diagnostic reporting. This course is intended for specialist teacher assessors/psychologists already qualified in conducting diagnostic assessments wishing to explore the SASC new report formats for Pre and Post-16 age groups.

To book visit...
www.patoss-dyslexia.org/all-events
Mindfulness: An Effectiveness Tool to Improve Learning

26th March 2020
10am-4.15pm
London

Research has demonstrated that Mindfulness can be an effective and powerful tool for learners with learning differences to help them improve their concentration, reading and studying.

Patoss Conference

Saturday 25th April 2020 SASC Authorised 3 Hours
9.00am-5.00pm
London

For the 2020 conference, we are doing things a little differently as we are celebrating 30 years of Patoss conferences. We have invited two leading authorities in their given subject to be our keynote speakers: Prof Maryanne Wolf and Prof Kate Nation. The event will be held in the Great Hall at Imperial College London.

Morning Keynote - Professor Maryanne Wolf who will be speaking on “The Reading Brain and Dyslexia in a Digital Age” In this presentation knowledge about the reading brain will be used as a lens on reading development, on dyslexia, and on the changes to deep reading and empathy in a digital world.

Afternoon Keynote - Professor Kate Nation who will be speaking on “Learning to read and learning to comprehend: approaches appropriate for teaching and effectiveness of taking those approaches” She will consider how best to support reading comprehension in the classroom, drawing on recent research findings and why some children find this so difficult.

SASC Guidance on Dyscalculia

5th May 2020
10am-4.15pm
London

To help specialist teachers/assessors to review the SASC guidance on Dyscalculia and how to use this guidance to inform practice. The course will consider the background to how and why the new SASC Guidance on Assessment of Dyscalculia, Specific Learning Difficulties and Maths Difficulties was developed, then exploring and explaining the academic literature that underpins it.

Supporting the Dyslexic Student to Effectively Learn in the Digital Age

6th May 2020
10am-4.15pm
London

As many learners are today digital natives they naturally use apps to learn. The aim of the day is to help educators become familiar enough with the use of free or low-cost apps to be able to use them effectively support their learners in a dyslexic friendly way.

Looking Beyond the Scores - Assessment of HE and Adults: SASC Authorised 5 Hours

20th May 2020 10am-4.15pm
London

The course explores in depth the impact that qualitative information can have on diagnostic decisions when assessing adults. Areas that will be considered include: background information; observation of behaviours and strategies; analysis of response; test design; and the effects of education and experience on cognitive processes, “intelligence” and language knowledge.

Academic Language - What is it, why do we use it, and how can we help HE students develop it?

21st May 2020
10am-4.15pm
London

It is a common misconception that “academic” must mean long, complex and obscure. This course explores how we can help our students to develop a better understanding of the real nature and value of academic language and become accomplished readers and writers of academic literature.

How to Help Learners with Verbal Memory Difficulties

17th June 2020
10am-4.15pm
London

This event will increase delegates understanding of how verbal memory difficulties affect learning and how to help.

To book visit... www.patoss-dyslexia.org/all-events
Making Supportive and Fair Recommendations in Complex HE Reports

7th July 2020
10am-4.15pm
London
The course will use case studies to explore ways of making supportive and fair recommendations that address individual needs in complex cases. The case studies will include students who are eligible for the DSA (with and without EAL) and those who are not (international students, no SpLD general learning difficulties).

Diagnostic Assessments for the Workplace: SASC Authorised

1st July 2020
10am-4.15pm
London
The vast majority of people with dyslexia will be in the workplace. This course enables diagnostic assessors to extend their practice into the workplace.

Exploring Current Issues in SpLD - Mental Health and SpLD

24th June 2020
10am-12.45pm
London
1/10 school children and 1/4 HE students have significant mental health issues, increasing to 40% if the learner has a Learning Difference. The course will demonstrate how to apply both CBT and applied counselling strategies in a learning setting.

SpLD Tricky Profiles - Primary & Secondary (Half Day): SASC Authorised

8th July 2020
10am-12.45pm
London
A practical session which enables specialist teachers/assessors working with primary and secondary learners to extend their skills both in assessment and support of SpLD Learners.

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What Makes an Effective Primary Assessment?: SASC Authorised

8th July 2020
1.30pm-4.15pm
London
Effective early primary assessment for Dyslexia/ SpLDs is essential to help to comply with the Code of Practice to enable support for the learner. This course will show what makes effective assessment for the primary phase.

JCQ Access Arrangements: Assessment and Management 2019/2020

This popular and highly regarded CPD has been fully updated and is the ideal way for assessors and Sencos to deepen their knowledge and understanding of assessment and reporting for Access Arrangements in GCSE and GCEs.

8th Sep 2020 10am-4.15pm
London
9th Sep 2020 10am-4.15pm
London
10th Sept 2020 10am-4.15pm
London
15th Sept 2020 10am-4.15pm
Liverpool
16th September 2020 10am-4.15pm
Manchester
17th Sept 2020 10am-4.15pm
Leeds
22nd Sept 2020 10am-4.15pm
Exeter
23rd Sept 2020 10am-4.15pm
Southampton
24th Sept 2020 10am-4.15pm
Oxford
29th Sept 2020 10am-4.15pm
Cardiff
30th Sept 2020 10am-4.15pm
Birmingham
1st Oct 2020 10am-4.15pm
London
13th Oct 2020 10am-4.15pm
Deganwy

To book visit...
www.patoss-dyslexia.org/all-events
2020 Training & Events

ASSESSING FOR ACCESS ARRANGEMENTS

Next cohort starting September 2020

Meeting the JCQ requirements for access arrangements assessor training and is equivalent to Level 7. Successful completion of the course will enable participants to carry out assessments for access arrangements in GCSE and GCE qualifications.

Also available as: If you feel your education centre would benefit from holding an on-site AAA course please get in touch by emailing:

SpLD/Dyslexia: Professional Practice in Assessment & Reporting “PPAR”

Patoss is working in collaboration with the University of South Wales to deliver a 30 credit Level 7, SASC authorised module, leading to an Assessment Practising Certificate (APC). This module will provide you with the theoretical foundation, appropriate tools and supervised practice to develop your existing specialist skills into those of the specialist teacher assessor.

The next course is due to commence in September 2020 with four London-based attendance sessions, held on Saturdays, which will take place from September 2020 to January 2021.

Course fees: £2200 per person invoiced on successful application.

Assessing Adolescent and post-16 learners with EAL and/or Complex Linguistic Backgrounds: SASC Authorised

7th October 2020
10am-4.15pm
London

One in eight 16-18 year olds studying in the UK have an EAL background. This workshop will enhance understanding of the issues involved in assessing students with English as an additional language/complex linguistic histories for SpLDs.

Developing your Dyslexic Students’ Self-Esteem

17th November 2020
10am-4.15pm
London

Low self-esteem is a feature of dyslexia. Clean language is a proven strategy to raise your students’ self-concept and will form part of this course.

Diagnostic Assessment at Secondary Level: Best Practice in Testing and Reporting: SASC Authorised

18th November 2020
10am-4.15pm
London

A day designed for assessors in SpLD to gain or refresh their knowledge in the assessment of students at KS3/4, including pertinent factors related to this age range and how to write accessible, informative reports.

The analysis of data and learner profiles to form confident conclusions is discussed in

SpLD Assessment at Primary Level: Interpreting Findings and Making Recommendations

24th November 2020
10am-4.15pm
London

This course is for assessors at the Primary level and focuses on taking the assessment findings forward into positive and effective recommendations for both students, parents and teachers.

Interpreting Findings and Making Recommendations: Diagnostic Assessment at Secondary Level: SASC Authorised

25th November 2020
10am-4.15pm
London

In response to requests this course follows-on from the popular Diagnostic Assessment at Secondary Level day and focuses on taking the assessment findings forward into positive and effective recommendations for both student and teacher.

To book visit...

www.patoss-dyslexia.org/all-events